



SESSION PLAN

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People Development Command VICTORIA POLICE

Program:	Police Foundation Training Program		
Session/Topic Name:	OC Spray Scenarios 1	Session No:	1
Centre of Learning:	Operational Safety Unit	Phase:	1 ☒ 2 ☐ 3 ☐
Audience:	Police Recruits		
Content Inclusion & Focus (tick those that are relevant to this session):			
POLICING DOMAINS:		GOLDEN THREADS	
☒ Safety		☐ Human Rights	
☐ Professional Practice		☒ Safety	
☐ Community Engagement		☒ Team Work	
☐ Legislation		☐ Victim Centric Approach	
☐ Intelligence		☐ Cultural Diversity	
☒ Response			
☐ Investigation			
Purpose:			
To provide students with the knowledge and skills required to deploy OC Aerosol products in accordance with Victoria Police training in order to safely resolve violent confrontations			
Learning Outcomes:			
On successful completion of this session, students should be able to: • Implement elements of SAFE TACTICS safety tool • Effectively deploy OC Spray during a violent confrontation • Demonstrate effective tactical communications • Demonstrate appropriate use of other tactical options			
Pre-session Preparation and Resources:			
Educators required – Determined by venue manager			
Venue – BB Court / Outdoors			
Training aids – blue guns, OC training spray, ASP batons, weapons for use by role player			
Attire – tactical uniform, equipment belts, IOEV, notebooks, safety glasses			
Resources – Operational Safety Foundation (Tac Comms-DT-F/Arms) Manual V5.2			
OHS Inspection of the training facility completed: ☒ Yes ☐ No			

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Delivery Strategy:				
Preparation PREPARATION READING	Diagnostic DIAGNOSTIC Q&A	Information INFORMATION LECTURE	Check CHECK Q&A	Explore EXPLORE GROUP DISCUSSION
Assessment Transfer 				
Assessment & Transfer	 ASSESSMENT UNITED OR PROBLEM	Formative:	Summative:	 TRANSFER PROBLEM BASED LEARNING
Pre-requisite(s):			Pre-reading:	
Delivery Location:		☒ Academy ☐ Specific Venue ☒ Other (specify): BB Court / Outdoors		
Delivery Method:				
☐ PowerPoint ☒ Face to Face ☐ Role plays ☐ Case Study ☐ PBL ☐ Discussion				
☐ Syndicates ☐ Walkthrough ☒ Practical Exercise ☐ Online ☐ Other				

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Session Plan			
Session Name: OC Spray Scenarios 1			
Delivery Method	Content	Delivery Resources	Time
Face to face 	- Squad reports posted strength, students absent and present - Instructor introduction if required - Instructor checks for any injuries or medical conditions (medical certificate) Session Overview: In this session you will: - learn how to use OC Aerosols as a way of resolving violent confrontations - practise tactical communication techniques and use of force - apply S.A.F.E T.A.C.T.I.C.S - apply HEAR principle - Practice two scenarios (drills) to familiarise the techniques - Two students are to be selected to perform the role of Police Members during scenarios. Other students are to observe - Scenario controller is to pause / play during the scenario and provide advice / feedback. Scenario controller is also to request feedback from other students Each student is required to have and ASP baton, OC Training Spray, blue gun.	ASP baton OC Training Spray Blue gun	3 min
Face to face  	Discuss the following Tactical Communications principles and concepts: - Factors effecting the level of force 31(1)(d), 31(1)(e) - Justification for use of force 462a - Effective contact - Persuasion process	Operational Safety Foundation (Tac Comms-DT-F/Arms) Manual V5.2	9 min

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	○ Present the problem, present the choices, verify and proceed		
Demonstration/Practice  	Scenario 1 - Service of Summons for assault: Circumstances: Attended at address and serve Summons on person. Summons for unlawful assault Police to obtain relevant information: • LEAP check on name • LEAP check on property location • Description of offender • Warning flags Police attend at location. Action plan on arrival MUST include S.A.F.E T.A.C.T.I.C.S: • Identify correct address • Attend at door • • 31(1)(d), 31(1)(e) • Tactical option out (why / why not) • Commence communication process CATCOC • Use of persuasion process • Use HEAR principles to identify subject issues • Maintain a safe distance from subject when door opened • Step back and verbalise • Tactical options out and verbalise attempt to maintain safe distance • Spray as required • 31(1)(d), 31(1)(e) • Change options if spray impacted subject or spray again	Operational Safety Foundation (Tac Comms-DT-F/Arms) Manual V5.2	20 min

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	• Verbal control of subject to a prone position • Move in and secure subject Role player duties: • Located in a room closed door • Door remains closed when police knock • Become agitated and verbally aggressive towards police through closed door • Denial of identity and offence blame other person. • Open door increasingly verbally aggressive telling police to get off property • Become violent towards police (Indicate intent to harm include pre attack indicators) • Try to get police off property • Once sprayed continue to attack for 10 to 15 seconds • Demonstrate OC Aerosol product working • Listen to police instruction and comply Debrief to include but not limited to: • Appropriate questions enquires on LEAP (name, description, location) • Risk associated with attending at address • Risk with 31(1)(d), 31(1)(e) • Benefits of have out a tactical option on approach • Risks associated with subject possibly being armed • Justification for the use of tactical options (firearms/ OC Aerosol / baton) • Use of the HEAR principles • Opportunities to use tactical options • What constitutes summons service (post / under door / personnel service)		
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	Repeat the same scenario with two new officers after outlining issues and possible solutions. Debrief any issues and if required repeat again until successful outcome has been achieved		
Demonstration/Practice  	Scenario 2 - Drunk person: Circumstance: Attend at Glen Waverley gym a report of an intoxicated person in the premises refusing to leave Police to obtain relevant information: • Complainants details • Address and exact location • Number of offenders • Offenders description • Drugs, weapons or alcohol • How old is situation Police attended at the scene and locate the complainant who explains that subject (identifies person by pointing at them) has wandered in the complex and is obviously intoxicated. Action plan on arrival <u>MUST</u> include S.A.F.E T.A.C.T.I.C.S: The person is not a member and has no reason for being in the premises when asked to leave the person has refused and then went and lay down on the floor. Police were called to assist. • Ask complainant for details and to leave the area to remove risk • Conduct a check of the area ensuring no other persons in the vicinity • Approach the person maintaining minimum safe distance • Maintain roles of contact and cover • Attempt to speak to suspect (use of CATCOC and HEAR)	Operational Safety Foundation (Tac Comms-DT-F/Arms) Manual V5.2	25 min

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	• Ascertain reason for person being at the complex • Attempt to obtain person's name and address • Call for service if required (backup, 251 and ambulance) • Offer to convey subject home if local and person at home to care for them • Ascertain whether suspect is drunk, or whether suffering from a medical condition • If drunk, arrest subject for drunk (concerns for their welfare) • When subject become aggressive either attempt to control same or disengage • Use of communications and tactical options if required • Secure and search subject. Role player duties: • Laying on floor when police arrive • Obvious signs of drunk • Articulate to members they've been drinking alcohol • Positive and friendly towards police on arrival • Police attempt to conduct an arrest and offender pushes them away • As police continue arrest the offender becomes increasingly aggressive and attempts to assault police • If police attempt to control subject physically become more aggressive • If police use baton to strike give up and lay down • If sprayed continue to be combative for a short period 10 to 20 seconds • Demonstrate OC Aerosol Product working • Comply with police instruction Debrief to include but not limited to: • Appropriate questions of complainant prior to speaking to subject		
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	• Check area is clear of people • Risks associated with approach (safety first) • Risks associated with positioning • Risks associated with arrest • Positioning for best tactical advantage and disengagement. • Opportunities to use tactical options Repeat the same scenario with two new officers after outlining issues and possible solutions. Debrief any issues and if required repeat again until successful outcome has been achieved		
Face to face 	Test of Learning Outcomes Question students on key learning elements Learning outcomes met via activities and questions Session Conclusion: With today's session, you have learned to: • Implement elements of SAFE TACTICS safety tool • Effectively deploy OC Spray during a violent confrontation • Demonstrate effective tactical communications • Demonstrate appropriate use of tactical options Check for any questions or doubtful points and address them Address any injury during the session and follow the procedure. Return of equipment Next session will cover additional scenarios for OC spray. Fall out		3 min

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Victorian Police Strategies		
Education Master Plan	Blue paper: A vision for Australia in 2015	Zero Harm Strategy, VEOHRC
ANZPAA Training & Education Guidelines		
Practice level of Police Officer, ANZPAA		
Qualification and Code:		
N/A		
Unit/s of Competency Mapping:		
Competency Code	Element	Performance Criteria
N/A	N/A	N/A
Knowledge and Performance Mapping:		
Competency Code	Performance Evidence	Knowledge Evidence
N/A	N/A	N/A
HR Assist Code	74601806	
This session plan was developed with expert (external or internal) advisors on gender equality, diversity or inclusion ☐		
Sign-off and Validation		
Author: 33(1)	☐ V ☒ VP Number: 33(1)	
Author Signature:		
Validated by: 33(1)	☐ V ☒ VP Number: 33(1)	
Validator Signature:		

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Document History and Version Control

Version	Date	Author	Details of amendments	Next Review Date
2.0	13/03/2018	33(1)	Review and amendment of content to bring in line with learning outcomes and structures of the new diploma.	7/12/2018
2.1	15/03/2018		Session Plan modified to meet the required criteria	
2.2	31/10/2018		Session plans modified(minor) to meet P.O.L 50118	04/02/2020
2.3	18/11/19		Updated to include current training manual	18/11/20

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